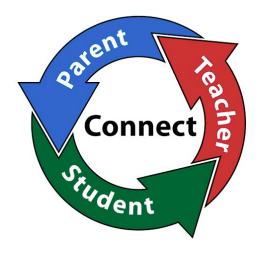
How can I participate in MTSS?

Families play a critical role in supporting what their children are learning in school. The more parents are involved in the student learning, the higher the student achievement. Ask questions to learn more about MTSS in your child's school:

- ⇒ Is my child successful? If not, why and what can we do differently?
- ⇒ If needed, how is additional help provided? By whom? How often? For how long?
- ⇒ What can I do to participate in problem-solving about my child?
- ⇒ What can I do to help with the Interventions for my child at home?
- ⇒ How will I know if interventions are working?



MTSS Informational Resources:

- District MTSS Team
- Osceola County Student Services
- Positive Behavior Support Services
- http://www.osceola.k12.fl.us
- * http://www.florida-rti.org
- * http://www.rtinetwork.org/
- * http://flpbs.fmhi.usf.edu
- * http://www.intensiveintervention.org



Parent's Guide to Multi-Tiered System of Supports



The School District of Osceola County

817 Bill Beck Boulevard Kissimmee, Florida 34744 407-870-4600 MTSS is a Problem Solving team used to describe an evidence-based model of schooling that uses databased problem-solving to integrate academic and behavioral instruction and intervention. The integrated instruction and intervention is provided to students at varying levels of intensity based on student need. The goal is to prevent problems and intervene early so that students can be successful.

How does MTSS work?

Each school in Osceola County has a Problem Solving Team (PST) consisting of an MTSS Coach, teachers, an administrator, and other school staff. This team collects and uses data to monitor students' academic/behavior progress.

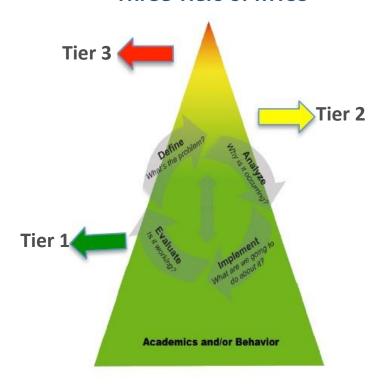
ALL students participate in a universal screener. The data received as well as other pertinent student information is monitored by the MTSS team regularly.

Students who are not achieving as expected are then provided with supplemental supports as part of the tiered process. The PST monitors how students are responding and makes adjustments as needed.

What can I expect with MTSS?

- ⇒ Frequent updates of student progress
- ⇒ Early identification of academic/ behavioral concerns at the first signs of difficulty
- ⇒ Help for your child that increases/ decreases based on his or her needs
- ⇒ Information/involvement in planning and providing supplemental support to help your child

Three Tiers of MTSS



<u>Tier 1</u>: refers to the high quality instruction and school-wide supports that are appropriate to ALL students in the classroom. Tier 1 focuses on teaching core curriculum using the Florida Standards.

<u>Tier 2</u>: refers to supplemental supports that are provided to small groups of students who need more targeted instruction based on their needs in addition to Tier 1 instruction.

<u>Tier 3</u>: refers to intensive interventions that are provided to extremely small groups/individual students based on specific needs.

Progress Monitoring: Response to Intervention (RtI)

Progress monitoring involves frequent testing of a student's performance in the specific skill areas targeted. Progress monitoring helps determine whether the student is making progress as well as the rate of growth.

Progress monitoring can indicate if the intervention program being used is working for the student or if it should be changed. If the child meets the goals developed for him/her, the intervention may no longer be needed. If the progress monitoring shows that the child is not responding to the intervention, then another approach /

MTSS/Rtl and Exceptional Student Education(ESE)

In the event where students do not respond to intensive interventions or who need ongoing, intensive help to maintain progress, may be referred for a psycho-educational and/or language evaluation to help determine the need for ESE services.

Eligibility for Exceptional Student Education is based upon Federal and Florida rules. This can be found in Osceola County's Policy and Procedures document (SP&P). The interventions and progress monitoring are mandatory requirements for special education eligibility. The MTSS process an integral part of the ESE evaluation, except students being considered for Speech Impaired and Gifted Programs.